

SILVER AWARD CRITERIA CHECKLIST APPLICATION FORM

Eco-Committee	
Criteria	Completed – Yes / No
The school has identified an Eco-Committee consisting of students, adults from teachers, admin, working staff , etc.. and community members which plans to meet at least six times a year	
The Eco-Committee includes a parent and/or management representative	
Students share the responsibility with adults for managing the committee (the level of responsibility expected depends on the age and ability of the students involved). This includes planning meetings, chairing them, taking minutes, distributing minutes, etc.	
A written account of meetings is kept	
Students share responsibility with adults for keeping a record of the meetings	
Student representatives ensure that there is communication to and from the committee to the rest of the school.	

Environmental Review	
Criteria	Completed – Yes / No
The Eco-Committee has completed an Environmental Review covering the Eco-School themes adopted by the school using the checklist provided and results recorded	
Results of the review have been discussed by the Eco-Committee and communicated with the whole school, with special emphasis on littering.	
The Eco-Committee plans action resulting from the review.	

Action Plan	
Criteria	Completed – Yes / No
Eco-Committee draws up a plan for environmental action based on results from the Environmental Review.	
Action plan includes specific targets with a time-frame for completion and who is responsible	
The Eco-Committee has shared the plan with the rest of the school	

Monitoring and Evaluation	
Criteria	Completed – Yes / No
The Eco-Committee reviews progress against set targets (e.g. Through data collection, before and after photographs, etc.)	
The school shows significant progress in at least one of its activities related to any Eco-School theme from their Action Plan. Simple waste management plan is put into action	
The Eco-Committee reports progress or challenges to whole school by appropriate means on a regular basis.	

Curriculum Work	
Criteria	Completed – Yes / No
Some aspects of Eco-Schools activities are integrated into the school curriculum for most year groups across disciplines in the classroom, or in the greater local community through curriculum related activities	

Involving the whole school and wider community	
Criteria	Completed – Yes / No
The school has a prominent, designated notice board, detailing Eco-Schools activities	
The Eco-Committee regularly communicates Eco-Schools activities to the whole school and wider community (e.g. via assemblies and newsletters) or in the local newspaper or radio	
The whole school engages in a number of Eco-Schools activities such as paper recycling or saving water / energy campaign	
To the extent possible, parents are involved in Eco-Schools activities	
There is an album of Eco-Schools action in the school foyer for visitors to look at	
The school is active in networking with other Eco-Schools.	

Eco-Code	
Criteria	Completed – Yes / No
The school has agreed, adopted, and displayed their Eco-Code in most of the important areas of the school.	

We meet the above criteria and wish to apply for a Silver level award:

Name of Eco-School coordinator: _____ Date: _____

School name: _____

Address: _____
